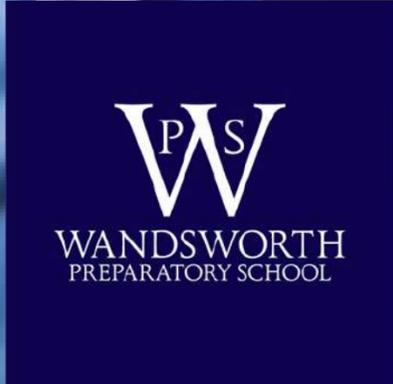


**ISI School Inspection  
September 2019**



# Introduction

We are delighted to share with you the findings of the ISI inspection team who visited Wandsworth Prep in September 2019.

The report is divided into two main sections: Regulatory Compliance (policies and procedures), and Quality of Education. The Educational Quality report focuses on two main areas:

- the quality of pupils' personal development
- the quality of pupils' academic and other achievements.

Within the Regulatory Compliance framework, we remain fully compliant in all elements, the highest rating that can be achieved. The quality of pupils' academic and other achievements is good and the quality of pupils' personal development is excellent.

This brochure highlights some of the strengths of the school as judged by the inspectors and also gives you an insight into school life.

The inspection focused on the impact of teaching, learning and pastoral care and the outcomes for our children. The inspectors reserve specific praise for the quality of our children's personal development and pastoral care, emphasising how they grow in self-esteem as they journey through the school, acquiring particularly high levels of self-knowledge, self-discipline and resilience which, in turn, act as an effective springboard for the next stage of their education.

In teaching and learning, there was distinct recognition of the work we do to ensure that our children develop positive attitudes to learning. Emphasis on instilling a growth mindset from an early age alongside initiatives to ensure that children are aware of their strengths and areas for improvement through continuous assessment are seen as making a significant difference to progress and learning.

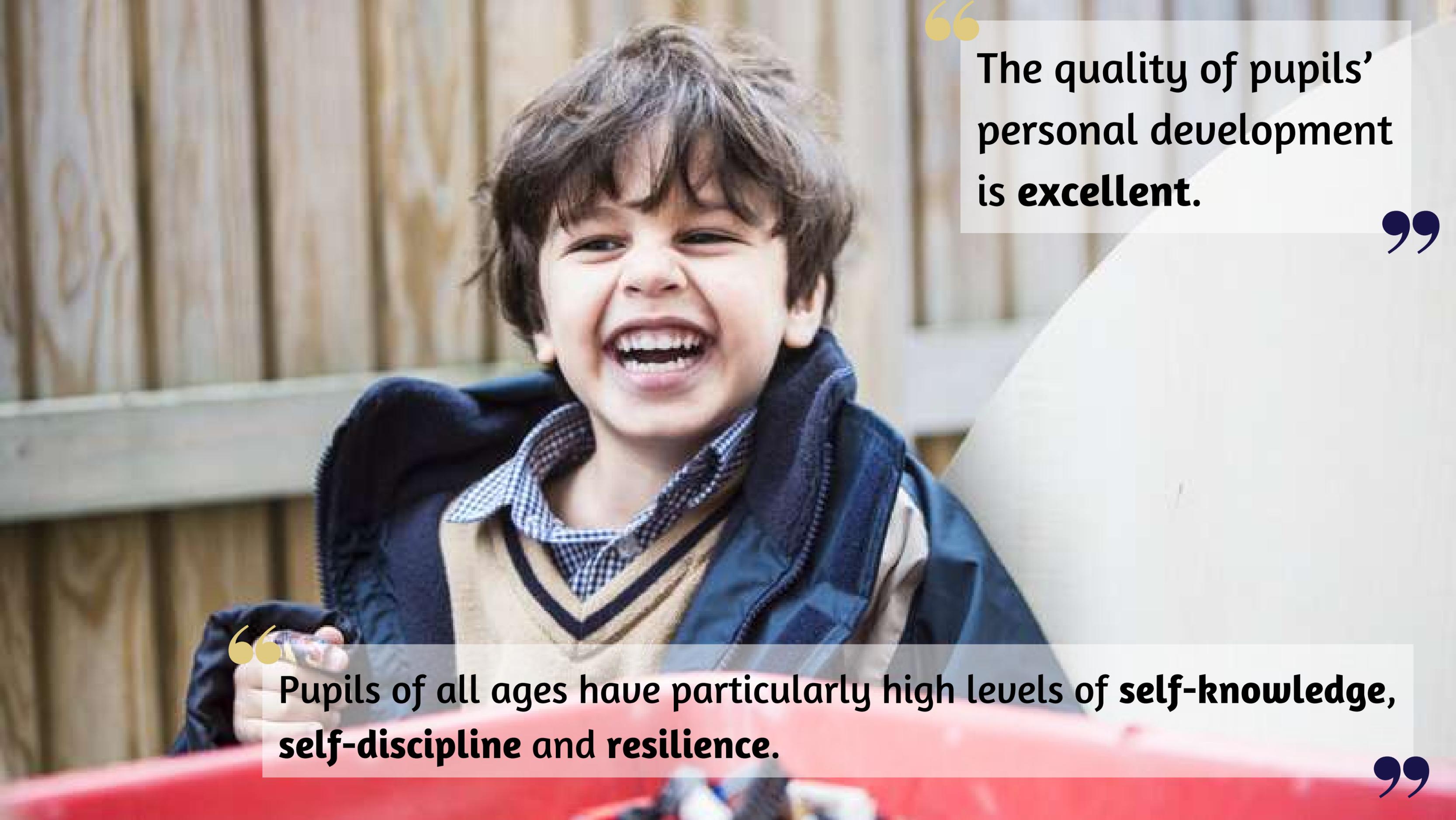
Inspectors observed every aspect of school life including lessons and extracurricular activities. Extensive documentation was reviewed and scrutinised and responses from the parent and pupil questionnaires informed their judgements. Interviews with children, staff and governors were also undertaken.

## About the ISI Inspection Reports

Inspection reports provide objective and reliable accounts of the outcomes for pupils within a school. Educational quality inspection reports offer detailed assessments of a school. The report includes an introductory section on the characteristics of the school, such as its aims and ethos. Reports focus on the two main outcomes for pupils: achievement and personal development. It also includes factors that contribute to these outcomes such as the curriculum, teaching, pastoral care and governance, leadership and management. ISI does not make a single overarching judgement on a school but instead makes a clear judgement for the two aspects using one of the following four grades:

**Excellent**      **Good**      **Sound**      **Unsatisfactory**





“ The quality of pupils’ personal development is **excellent**. ”

“ Pupils of all ages have particularly high levels of **self-knowledge, self-discipline** and **resilience**. ”



“

**The School Values** provide a positive blueprint for children's attitudes, actions and success.

”

“

**Pupils show genuine care and concern for their peers.**

”

A young boy with dark hair, wearing a dark blue school uniform, is shown in a close-up, aiming a blue bow with a green arrow. He has a focused and slightly smiling expression. The background is blurred, showing other people and a green target.

“ Senior leaders have successfully inculcated a **'have a go'** culture across the school in which pupils **thrive** and are **empowered** to make mistakes in order to learn. ”

“ Pupils' social development is **excellent** and parents agreed that the school helped their child to develop strong **teamwork** and **social** skills. ”

Pupils develop strong **leadership** skills and contribute **positively** to the school community through performing a range of responsible roles.



Pupils develop a deep appreciation of the **non-material aspects of life** through art, literature and project work.



“Pupils of all ages and abilities have **extremely positive attitudes** to learning.”

“The quality of pupils’ academic and other achievements is good.”



Pupils achieve **excellent** levels of attainment in all areas of literacy.

Pupils achieve **excellent** results in competitive entry examinations to local independent and maintained grammar schools.

A young boy with short, light-colored hair and glasses is smiling broadly. He is wearing a dark blue jacket over a white collared shirt. He is holding a large orange football with the word "mitre" printed on it in black. The background is a blurred green, suggesting an outdoor setting like a school field.

Pupils of all ages demonstrate **excellent** communication skills, which they successfully apply to all areas of learning.

Pupils' learning is greatly enhanced through the many opportunities for **collaboration** with their peers.

Pupils of all ages develop **strong study skills** and are encouraged to think and learn for themselves.



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